

Code of Professional Conduct

The Code of Professional Conduct stipulates minimum standards of professional conduct of teachers but is not an exhaustive list of such standards.

In relation to pupils

- 1. The teacher teaches in a manner that respects the dignity and rights of all persons without prejudice as to race, religious beliefs, colour, gender, sexual orientation, gender identity, physical characteristics, disability, marital status, family status, age, ancestry, place of origin, place of residence, socioeconomic background or linguistic background.*
- 2. The teacher is responsible for diagnosing educational needs, prescribing and implementing instructional programs and evaluating progress of pupils*
- 3. The teacher may not delegate the responsibilities, (at 2 above), to any person who is not a teacher.*
- 4. The teacher treats pupils with dignity and respect and is considerate of their circumstances.*
- 5. The teacher may not divulge information about a pupil received in confidence or in the course of professional duties except as required by law or where, in the judgment of the teacher, to do so is in the best interest of the pupil.*
- 6. The teacher may not accept pay for tutoring a pupil in any subjects in which the teacher is responsible for giving classroom instruction to that pupil.*
- 7. The teacher may not take advantage of a professional position to profit from the sale of goods or services to or for pupils in the teacher's charge.*
- 8. The teacher may not take advantage of a professional position to make any covert personal relationship with any pupil*

In relation to school and employer

- 9. The teacher fulfills contractual obligations to the employer until released by mutual consent or according to law.*
- 10. The teacher provides as much notice as possible of a decision to terminate employment.*

In relation to colleagues

- 11. The teacher does not undermine the confidence of pupils in other teachers.*
- 12. The teacher criticizes the professional competence or professional reputation of another teacher only in confidence to proper officials and after the other teacher has been informed of the criticism.*
- 13. The teacher, when making a report on the professional performance of another teacher, does so in good faith and, prior to submitting the report, provides the teacher with a copy of the report.*
- 14. The teacher does not take, because of animosity or for personal advantage, any steps to secure the dismissal of another teacher.*
- 15. The teacher has the right to protest, in a polite and proper manner and through proper channels, any administrative policies and practices which the teacher can not in conscience accept; and further recognizes that if administration by consent fails, the administrator must adopt a position of authority.*
- 16. The teacher, if an administrator, provides opportunities for staff members to express their opinions and to bring forth suggestions regarding the administration of the school.*

In relation to the profession the school and the local community

17. The teacher acts in a manner which maintains the honour, dignity and integrity of the teaching profession and the reputation of the school.

18. The teacher does not engage in activities which adversely affect the quality of the teacher's professional service.

This code of professional conduct is based on the code adopted The Alberta Teachers' Association, Canada.